

## Weekly Core Subject Homework

### Reading

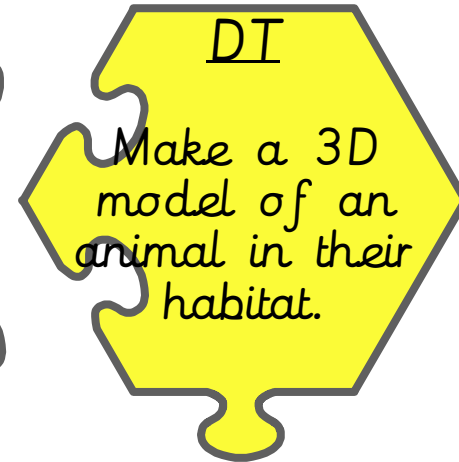
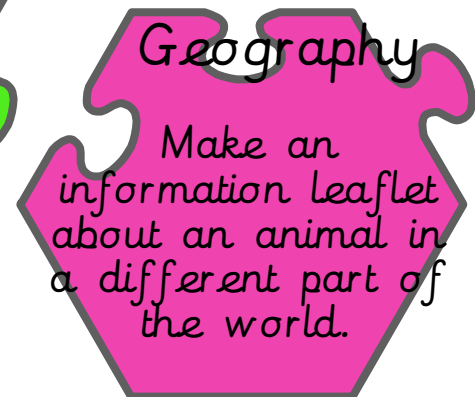
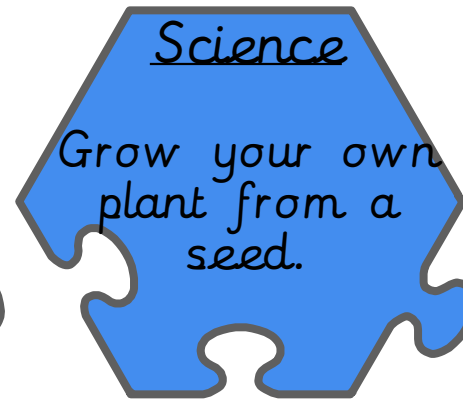
Please read with your children regularly at home (20 minutes each day) and sign their reading records.

[www.trockstars.com](http://www.trockstars.com)

Practise your times tables set by your teacher. Login details can be found in your child's reading record. Weekly scores updated in each class and 'class of the week' awarded in assembly!

### Spelling

10 Weekly spellings. These are sent home on Friday with the children and posted on the website. They are tested in class the following week on Wednesday.



## I.P.C

### *Live and Let Live*

- What animals and humans need to survive and grow
- How living and non-living things are different
- How humans and animals grow and change
- How to sort living things into groups

## Physical Education

### *Coordination and footwork*

- Can you follow instructions and practise safely?
- Can you challenge yourself?
- Can you do simple tasks on your own and ask for help when you need it?

## Writing

- Emily Brown and the Thing
- Zoraffa Giraffa
- Through our English texts we will do drama, discussion, grammar and writing.
- We will learn about different types of sentence.
- We will learn to use adjectives in our writing.

## Religious Education

- Who do Christians say made the world?
- Explore ideas around creation.
- What is the Christian Creation story?
- How do Christians give thanks for what they have?

## Year Two Live and Let Live

## Jigsaw

### *Being me in my world*

- Hopes and fears
- Rights and responsibilities
- Rewards and consequences
- Our learning charter

## Reading

- The children have daily Read, Write Inc. in ability groups.
- They will bring home Book Bag Books and RWI books which reinforce the learning in their lessons.
- They also have a Library Book to share with someone in their family.
- Children who have completed RWI will have daily whole class reading and will bring home a fiction and non-fiction book each week.

## Computing

### *What is IT?*

- How do we use IT at home and in the world?
- How does IT improve in the world?
- How can we use it safely and responsibly?

## Maths

### *Place value 0-100*

- Recognising tens and ones
  - Comparing and partitioning numbers
  - Writing numerals as words
- ### *Addition and subtraction*
- Adding and subtracting 2-digit numbers (crossing tens)