



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

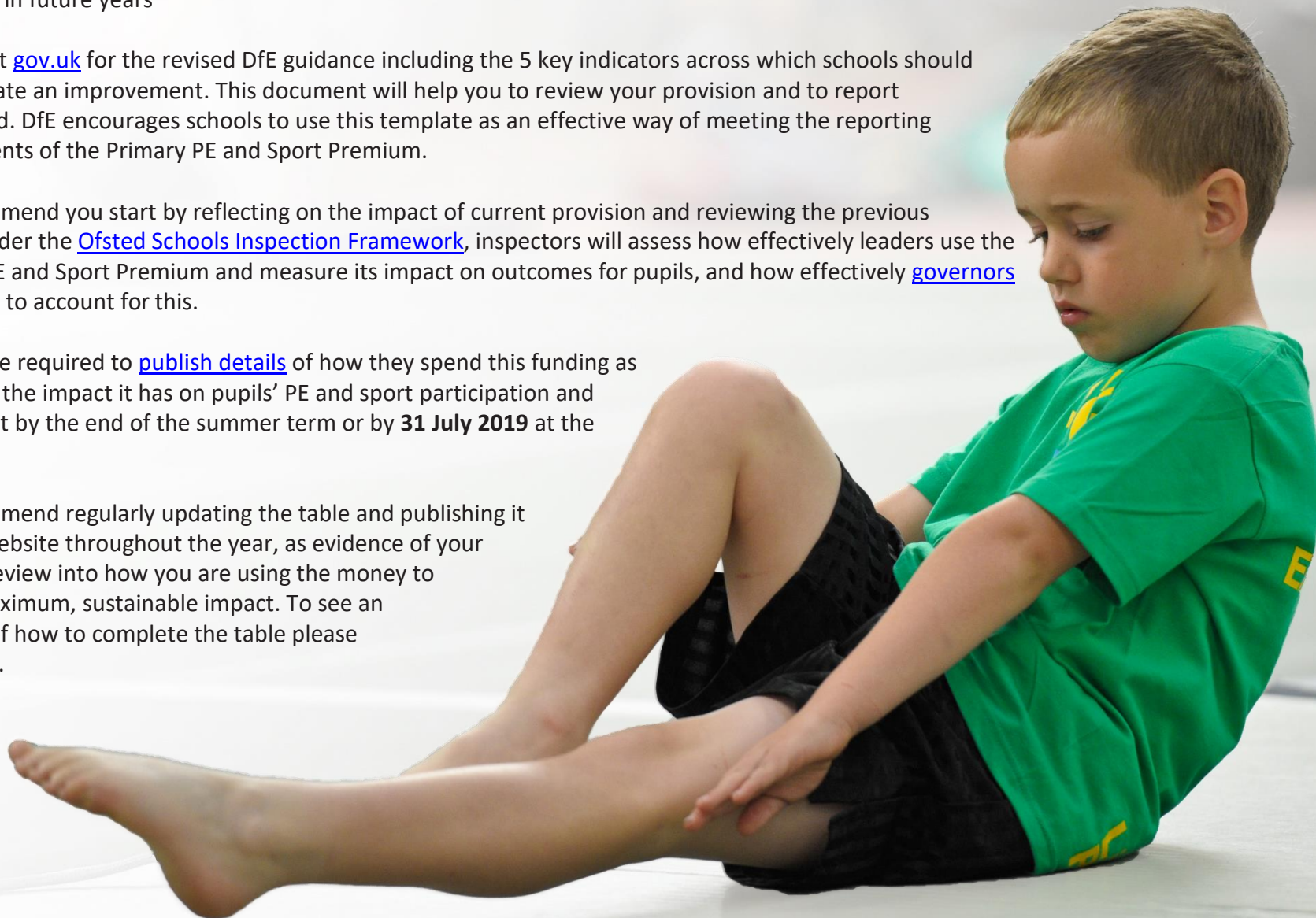
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

PE premium spending report 2023 - 2024	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of REAL PE across the whole to ensure that PE is taught consistently well. • Improved resourcing for PE • Enhanced outdoor physical development opportunities for Year 1 and reception • Ensure that sport is made available to all children at lunchtimes through sports coaches. • Competitive sport re-established through PSSP and Primary Stars 	<ul style="list-style-type: none"> • Improve the physical play opportunities at playtime. • Continue to invest in sport at lunchtimes to increase access and opportunities including opportunities to take part in school based competitions • Continue to invest in HLTA PE coach to ensure QFT across the school that is consistent. Provide INSET for the HLTA to ensure that he is provided with Areas for Development to improve the experience for the children. • Continue to invest in equipment and PE facilities to improve the context for PE lessons and also ensure that the children have good quality equipment to use during lessons. • Continue to ensure that competitive school sport is maintained including inter-school competitive sport. • Ensure that inclusion is a priority and that Inclusion is catered for in the Inter school sport activities and competitions • Ensure that KS1 children have the opportunity to participate in Inter school activities.

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,540	Date Updated: 20.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the quality of meaningful activity during PE sessions through quality equipment and improving the knowledge and understanding of staff	Replenishment of PE equipment for use in PE lessons. This will ensure that the children have access to all of the equipment needed to participate in high quality PE lessons.	£256	PE equipment replenished to ensure that high quality PE lessons can be taught.	
Ensure that children have access to competitive inter-sport activities.	Renewal of PSSP subscription. The re-engagement of inter- school competition will resume when it is safe to do so.	£5250 [PSSP] £150 [Primary stars] [Allocated KI4]	PSSP subscription renewed. This enabled a full range of sports to be participated in against other schools. Primary Stars subscription renewed. This enabled competitive football matches to be played against other schools.	
Ensure sport is available every lunchtime linked to the Real PE curriculum and the PSSP competitions	1 x sports coaches every day at lunchtime for 36 weeks	£3900 [Allocated KI3]	Sports coach engaged to enhance pupil participation at lunchtime. Pupil participation maintained across KS2. Sports coach to administer half termly sports competitions for the children. This will enable the children to	

<p>Children to participate in Daily Mile Years 1-6.</p>	<p>All children to be fully engaged by the end of Autumn term</p>	<p>No charge</p>	<p>compete in teams throughout the year.</p>	
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Key indicator 2: Ensure that PE and sport is taught to a high standard and that there is a consistent approach to the teaching.				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE HLTA to be maintained across the school. Shift from a Supply- based HLTA to Plymouth Argyle based HLTA who will help with running After School Sports Clubs. This will provide the children with opportunity to enjoy after school sports activities.	PE HLTA to be monitored to ensure that REAL PE is taught effectively and consistently across the school . A database to be maintained to ensure that all of the children who participate in after school clubs/competitions are logged and those who don't normally participate are given the opportunity to do so.	£6952		
A consistent system of assessment to be used across the whole school for PE. From this the children who are not achieving the required standard will be further supported while the children who are operating at above the required standard can be stretched accordingly.	Full REAL PE assessment to be used for every Year group to ensure consistency is maintained.	REAL PE £594		

<p>A school approach is maintained to ensure that all children can access the Teaching and learning including those children with SEND. The SEND children will be actively encouraged to participate in SEND inclusion competitions.</p> <p>Ensure that provision is provided for Year 1 children to have access to high quality PE through sports coaches.</p>	<p>TA to work in PE lessons where SEND needs are greatest. This will ensure that all children are catered for. SENCO will be involved in the entering of festivals and competitions for the SEND children. This will ensure that all SEND children will be given the opportunity to participate during the course of the year.</p> <p>Engagement of Sports coaches to teach PE on a weekly basis in Year 1 [1 Afternoon per week]</p>	<p>No Cost</p> <p>£2437</p>		
<p>Key indicator 3: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 20 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Year group school-based competitions through the lunchtime sports coach. The children will all have the opportunity to participate in intra school sports competitions every half term.</p>	<p>Establish competitions within lunchtime sport. The children will be divided into teams for the year. One sport will be focused every half term. The sports coach will then run the competitions at the end of every half term after the children have had the chance to practise playing and enjoying lunchtime coaching.</p>	<p>£3900</p>		

Current links to local sports clubs to be maintained through after school clubs. This will ensure that the children are given the opportunity to participate in afterschool sport.	A register of children participating in afterschool clubs will be maintained. Children who are not participating and are PP will be given the chance to attend clubs using PP grant.	Funded by Parents. PP children funded by PP money		
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain increase children's access to sports competitions	Subscription to PSSP for access to competitions, CPD etc. KS1 to be included in more events. SEND children to be included in festivals and competitions.	£5250 [PSSP] £150 [Primary Stars]		
Introduce inter year group competitions at lunchtime	Use the sports leaders to run intra sports competitions at lunchtime	No cost		
Further develop the sports day format to make the activities much more competitive. This will ensure that the children enjoy even more activities on the sports afternoons which are competitive.	PN to develop whole day approach to sports day to include distance races and ensure that all children are both participating and engaged. Distance races to be run in the morning along with extra field events. Traditional events in the afternoon.	No Cost		

	A new track will need to be explored that will include a distance loop.			
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