WELCOME TO STOKE DAMEREL PRIMARY ACADEMY



YEAR FOUR





STAFFING

The Year Four classes are:

Atlantis and Treasure Island Treasure Island

• Teacher: Kayley Smith



TA: Sue Abramson



Teacher: Dixie Till



TA: Katie Maguire



DEVELOPING SKILLS AND ATTITUDES

The Stoke Damerel Curriculum



Our intent is captured in our motto - Dream Big Achieve Together.

Our intent is that all children leave Stoke Damerel as well-rounded individuals with the resilience, skills, knowledge and confidence to succeed in life.

Our intent is that all children leave Stoke Damerel with the knowledge that they are part of the natural world and wider community who can and should make a difference.

Our intent is that all children leave Stoke Damerel loving learning and excited for the future.



The roots of our curriculum



The underpinning of our curriculum is:

- · Developing the whole child
- Developing the child as a learner
- Developing core skills

I enjoy challenge

I am curious about the world around me

I can keep trying until I can do it

I can have a go

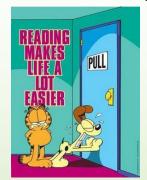


I've got my own ideas that I'd like to try

I can understand how others feel

How we support learning in Reading

- Daily reading and Reading comprehension lessons.
- Independence and choice of books
- Sharing whole class books
- Setting an example as staff who love reading!



How you can support learning in Reading

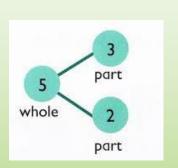
- Listen to your child read and talk about the books they are reading
- Encourage them to read a little EVERY DAY!!!
- Please record in the reading record your child will want to collect stars for their bookmark and <u>send it to school daily</u>
- We will change reading books every Monday, Wednesday and Friday

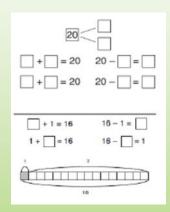
How we support learning in Mathematics

- Daily maths and mental arithmetic lessons.
- Focus on understanding by teaching with the

concrete (objects), pictorial (pictures), abstract (written) method







How you can support learning in Mathematics

- Support through Times Tables Rockstars practise. Your child has log on details sent home with them in their Reading Records.
- Look at maths opportunities in the real world money, time, measures ...

How we support learning in Writing

- Engaging with talk, drama and creative tasks
- High quality books
- Modelling good writing practices
- Giving the children purpose for their writing
- Supporting grammar, spelling and punctuation learning

How you can support learning in Writing

- Support spelling homework These will be given to your child on a Friday and tested the following Friday.
- Encourage pencil grip, good seating and writing at home e.g. thank you letters after a birthday

	Monday	Tuesday		esday A	Thursday	Friday
8.45 – 9.00	Maths Fluency & Registration	Maths Fluency & Registration	Maths Fluency & Registration		Maths Fluency & Registration	Assembly
9.00 – 9.40	Reading	Reading	Rea	ding	Reading	Spelling Test
9.40 – 10.40	English	English	Eng	lish	English	English
10.40 -10.55	Break	Break	Bre	ak	Break	Break
10.55 – 12.00	Maths	Maths	Мо	iths	Maths	Maths
12.00 – 1.00	Lunch time	Lunch time	Lunch time		Lunch time	Lunch time
	4A , 4TI	4A TI	4A	4TI	4A 4TI	4A 4TI
	Theme Assembly	Timetables			Timetables	
1:00 – 2:00	13:15 – 14:25 IPC	13:20 – 14:45 IPC	PE	PHSE	13:20 – 14:55	Timetables
2:00 – 3:00					IPC	Spelling Lesson
			PHSE	PE		
	14:30 – 14:45 French	14:30 – 14:45 French				RE
3:00 – 3:20	14:50 – 15:15 Reading for Pleasure	14:50 – 15:15 Reading for Pleasure			15:00 – 15:15 French	

Assessments

 We will contact you throughout the year to share your children's results and advice on how to help your child at home.



The Year Ahead

TERM	ENGLISH	MATHS	TOPIC (IPC)	RE
AUTUMN 1	Into the Forest Iron Man	Place Value Addition and Subtraction	Making Waves- Sound and Light Bright Sparks- Electricity	Hinduism - What do Hindus believe God is like?
AUTUMN 2	Dancing in the rain Edward Tulane	Area Multiplication and Division	Panto	Hinduism- What does it mean to be a Hindu in Britain today?
SPRING 1	Varjak Paw	Multiplication and Division Length and Perimeter Fractions	Temples, Tombs and Treasures	Christianity -What is the 'Trinity' and what does it mean to Christians?
SPRING 2	MBSW?	Fractions Decimals	Land, Sea and Sky	Christianity – Easter
SUMMER 1	Charlottes Webb	Decimals Money Time	Lets Plant it All Aboard	Faith and Religion- 10 Commandments
SUMMER 2	Krindlekrax Milo Imagines the world	Shape Statistics Position and Direction	Samba	Faith and Religion- Celebrations

How to help at home

• **School readiness** – good night's sleep, healthy breakfast, calm journey to school, arrive at school on time

Healthy snacks & water (no juice or squash please!). Water bottles are the children's responsibility, as with other equipment they can get broken – please name.

- Homework:
- Times Table Rock Stars
- Spelling
- Daily reading







Enrichment

- Okehampton Residential
- Our topic curriculum is planned to include Exit and Entry Points which will be arranged throughout the year.
- Panto
- Trip to the Box
- Forest school
- Rock Steady

Enrichment will be updated throughout the year as we book events and as opportunities arise.



Rewards

- Reading stars
- Class dojos
- Golden tickets
- Star of the Week
- Superstar Cup



How to contact your child's

teacher

If you need to get a message to the class teacher during the school day – EG: changing the person collecting your child from school - please contact the school office.

(Please avoid ringing between 8:30 and 9:30 am, as this is their busiest time.)



If you need to ask a question or inform your child's teacher about something, please email your child's teacher directly. Teachers will pick up their emails after school and respond to you accordingly. Our emails are:

k.smith@sdps.plymouth.sch.uk

d.till@sdps.plymouth.sch.uk

If you have any questions, then please come and speak to us or email us.

k.smith@sdps.plymouth.sch.uk

d.till@sdps.plymouth.sch.uk

Thank you for coming \odot

